

### **BEDCBCS 1.1 Childhood and Adolescence**

This course will enable the teacher trainees

- to understand the theoretical approaches and processes of human development
- to analyse the factors affecting personality development at Adolescence

### **BEDCBCS 1.2 Philosophical and Sociological perspectives of Education**

This course will enable the teacher trainees

- to understand the philosophical and sociological bases of education
- to analyse the importance of democracy in education.
- to promote ways of developing National and International Understanding.

### **BEDCBCS 1.3 Educational Technology**

This course will enable the teacher trainees

- to understand the conceptual based of educational technology.
- to make use of digital media for classroom teaching and learning
- to integrate ICT in the teaching learning process

### **BEDCBCS 2.1 Learning and Teaching Process**

This course will enable the teacher trainees

- to understand the conceptual based to human learning learner factors and teaching.
- to comprehend the perspectives and theoretical approaches to leaning with focus on its relevance and applicability.

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### **BEDCBCS 2.2 Educational Evaluation**

This course will enable the teacher trainees

- to understand the concepts and relation between instructional objectives, teaching learning process and evaluation.
- to identify the various tools and techniques of evaluation.
- to understand the basis of Educational Statistics.

### **BEDCBCS 2.3 Pedagogic Tools, Techniques and Approaches**

This course will enable the teacher trainees

- to understand pedagogy and related terms and incorporate effective pedagogical approaches to teaching learning process.
- to develop capacity to create various teaching learning material.

### **BEDCBCS 3.1 Inclusive Education**

This course will enable the teacher trainees

- to familiarize with the concepts of Special Education, integrated education and inclusive education.
- to understand the need and significance of inclusive education in Indian context from policy perspectives.

### **BEDCBCS 3.2 Knowledge and Curriculum**

This course will enable the teacher trainees

- to understand the epistemological and philosophical bases of knowledge with emphasis on theoretical foundations of knowledge.
- to critically analyse the process of curriculum planning and development and recognize the various reforms and trends in curriculum.

### **BEDCBCS 3.3 Education in Contemporary India**

This course will enable the teacher trainees

- to develop a conceptual understanding of the issues of diversity, inequality and marginalization in Indian society and its implications to education.
- to analyse the significant policy debates in Indian education.

### **BEDCBCS 4.1 Gender, School and Society**

This course will enable the teacher trainees

- to understand the gender issues, reforms and policies and legal provisions towards gender issues.
- to develop competencies to face challenges towards gender issues in school and society.

### **BEDCBCS 4.2 Educational Management and Organization**

This course will enable the teacher trainees

- to understand the historical perspectives of educational administration and develop a conceptual understanding of the educational administration at the centre and the state.
- to analyse approaches of school organization and the roles and responsibilities of a teacher in maintaining healthy institutional climate.