




| Subject Code and Title of the Paper | Course Outcomes |
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| MEH401: Psychology of Learning and Development | <ul style="list-style-type: none"> • Acquire knowledge about the theories of Human Growth and Development and their significance in the wholesome development of the personality. • Acquaint with the concept and different theories of personality, intelligence, learning and the contributions of different psychologists towards personality, adjustment and mental health. • Comprehend all the issues related to learning such as intelligence, multiple intelligence, attitudes, values and interest. |
| MEH402: Historical, Political and Economic Foundations of Education | <ul style="list-style-type: none"> ▪ understand the course of history of education in India and analyse the limitations in relation to educational process under each period. ▪ understand the relationship among education, economics and politics. ▪ Analyse the present scenario of education from political and economic contexts. |
| MEH403: Educational Studies | <ul style="list-style-type: none"> 📖 Analyse various perspectives and views on the concept of education. 📖 Critically analyse selected seminal educational texts that represents the foundational perspectives. 📖 Evaluate education policies in a systematic way and to accommodate new principles and new knowledge. |
| MEH404: Methodology of Research in Education - I MEH504: Methodology of Research in Education - II | <ul style="list-style-type: none"> ➤ understand the different sources of knowledge, types and paradigms of Research. ➤ elucidates meaning, purpose & characteristics of Educational Research. ➤ understand the characteristics, sources of invalidation of experiments, different designs of Experimental Research. |
| MEH452: Philosophy of Education | <ul style="list-style-type: none"> ❖ understand and appreciates the theoretical development in education in their proper perspectives ❖ analyze the concept and the relevance of education by reflecting on various educational thoughts and visions. ❖ critically examine the past and the contemporary issues in education and make an attempt at formulation of their own viewpoints. |

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| <p>MEH453: Pre-service and in-service Teacher Education</p> | <ul style="list-style-type: none"> • understand the roles and responsibilities of teachers and teacher educators and reflect on the issues and problems related to teacher education in the country. • appraise the existing teacher education curriculum from the standpoint of its relevance to the demands of present day school curriculum • reflect and critically analyse characteristics of teaching as a profession. |
| <p>MEH 454: Curriculum Studies</p> | <ul style="list-style-type: none"> ➤ understand the nature and scope of Curriculum and Curriculum as a field of study. ➤ describe the various types and approaches to curriculum ➤ describe various models of curriculum development and evaluation. |
| <p>MEH505: Teacher Education Course - II Innovations, Trends, Research and Issues in Teacher Education</p> | <ul style="list-style-type: none"> • reflect and critically analyse characteristics of teaching as a profession. • critically examine ODL based Teacher Education programme. • critically review the research studies on Teacher Education and deduce the trends in Teacher Education. |
| <p>MEH457: Dissertation</p> | <ul style="list-style-type: none"> ❖ critically review a Ph.D. Thesis and M.Ed. Dissertation and write a research abstract. ❖ write a research abstract of a research article published in a journal. ❖ Identify the research gaps in a field of interest and enumerate research questions. |
| <p>Specialisation Core Course – I Course – 9 (a): Perspectives of Elementary Education</p> | <ul style="list-style-type: none"> ➤ understand the concept, objectives, rationale, challenges and extent of success of UEE ➤ discuss the development of elementary education in post-Independence era and India since independence ➤ develop understanding of status of elementary teachers, the problems and issues related to professional growth. |

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| <p>MES502: Specialization Core Course - I (b) Perspectives of Secondary and Senior Secondary Education</p> | <ul style="list-style-type: none"> ▪ explain the specific role of national, state agencies and management committees in Secondary and Senior Secondary Education. ▪ critically examine the programmes of Secondary and Senior Secondary Education offered through different streams and types of Secondary and Senior Secondary schools ▪ discuss the recommendations of National Review Committee report on different aspects of Higher Secondary Education. |
| <p>Specialisation Core Course - II Course 10 (a) Curriculum, Pedagogy and Assessment Practice in Elementary Education</p> | <ul style="list-style-type: none">  do the pedagogic analysis of different subjects  analyse the school experiences for curriculum construction  understand the recommendations of documents in relation to curriculum for elementary education |
| <p>Specialisation Core Course - II Course 10 (a) Curriculum, Pedagogy and Assessment Practice in Secondary and Senior Secondary Education</p> | <ul style="list-style-type: none"> ❖ identify the determinants of School Curriculum at secondary and senior secondary stage. ❖ analyse the secondary and senior secondary curriculum based on the recommendations of National Curriculum Frame Work 2005. ❖ apply the appropriate Teacher controlled, Learner controlled, Group controlled Instructional strategies of teaching learning at secondary and senior secondary level. |