







Subject Code and Title of the Paper	Course Outcomes
MES502: Specialization Core Course - I (b) Perspectives of Secondary and Senior Secondary Education	<ul style="list-style-type: none">  discuss the status of Secondary and Senior Secondary Education during pre and post-independence period.  analyse the organisation and administration of Secondary and Senior Secondary Education.  explain the specific role of national, state agencies and management committees in Secondary and Senior Secondary Education.
Specialisation Core Course II MES 503: Curriculum, Pedagogy and Assessment Practices in Sec. & Senior Sec. Edu.	<ul style="list-style-type: none"> ➤ identify the determinants of School Curriculum at secondary and senior secondary stage. ➤ analyse the secondary and senior secondary curriculum based on the recommendations of National Curriculum Frame Work 2005. ➤ understand the meaning of Pedagogy, analyse the pedagogical process and explain the different aspects of pedagogical analysis.
MES551: Theme Based Specialisation Course Pedagogy of Language, Soc. Sci., Mathematics, Science, Comp. Sci. (Sec. & Senior Sec. Edu.)	<ul style="list-style-type: none"> ❖ gain an understanding of the nature, functions and the implications of planning for teaching different subjects.
MES552: Theme Based Specialisation Course Educational Evaluation (Sec. and Senior Secondary Education)	<ul style="list-style-type: none"> • analyse the role of evaluation in the teaching-learning process. • explain the characteristics and use of self-reporting technique, observation techniques, peer rating technique and prospective technique. • explain the recommendations of various committees and commissions on evaluation at secondary and senior secondary level.

<p>MES553: Theme Based Specialisation Course</p> <p>Educational Technology (Sec. & Senior Sec. Edu.)</p>	<ul style="list-style-type: none"> ❖ Understand the nature of Educational Technology and its importance in the teaching-learning process at Elementary/Secondary and Senior Secondary level. ❖ Analyse the classification of media material and examine factors influencing the selection of media material at Elementary/Secondary and Senior Secondary level. ❖ Acquire the knowledge and skills of using computers as a supporting ICT tool in educational environments for Instruction, Learning and Assessment at Elementary/Secondary and Senior Secondary level.
<p>MES 405 – ISB I Communication and Expository Writing</p> <p>ISB II – Academic Writing</p>	<ul style="list-style-type: none"> ▪ Enhance the expository writing skill ▪ A review and presentation of what is currently known about a selected topic. ▪ Summarisation of the research work in the form of research synopsis and abstract.
<p>MES 406: Self Development</p>	<ul style="list-style-type: none"> ▪ Analyse self through psychological tests. ▪ Develop skills of personal health management through yoga practices. ▪ Develop the skills of leadership and self-management.
<p>Inter Semester Break (ISB) – II</p> <p>Activity – II (b)</p> <p>Internship in Teacher Education Institutions</p>	<ul style="list-style-type: none">  evaluate student teachers’ micro lessons, macro lessons and models of teaching and give constructive feedback to enhance their teaching skills.  plan and demonstrate a micro lesson, macro lessons and models of teaching to pre-service teachers.  skill of planning and organising Team- teaching lesson to teach pre-service teachers.