

## **I. Tasks and assignments throughout the courses**

### **BEDCBCS 1.6 Language across the curriculum:**

This course will enable the teacher trainees

- to understand the language background of the students and create sensitivity to the language diversity that exists in the classroom.
- to understand the nature of classroom discourse and develop strategies for using oral language to promote learning in various subject areas.
- to understand the nature of reading comprehension and specific writing to familiarize different registers of students.

### **BEDCBCS 1.7 Psychosocial Tools and Techniques:**

This course will enable the teacher trainees

- to administer psychological tests and conduct a case study.
- to identify individual differences through the case study and suggest suitable remedial measures for development.

### **BEDCBCS 1.8 Microteaching and Integration:**

These course will enable the teacher trainees

- to master the core teaching skills through microteaching.
- to develop skill of lesson observation and giving constructive feedback.
- to integrate the micro teaching skills.

### **BEDCBCS 2.5 School Lessons and Reflective Diary:**

This course will enable the teacher trainees to,

- get acquainted themselves with school environment through observation of teachers lessons.
- critically analyse lessons observed and provide constructive feedback.
- understand the need and significance of maintaining a reflective journal as a teacher.
- need and importance of observation of lessons and role of constructive feedback.

### **BEDCBCS 2.6 Research Project:**

This course will enable the teacher trainees,

- to understand the need and significance of educational research in general and action research in particular.
- develop research skills by undertaking action research and research projects.
- develop research tools, analysis and interpretation of data and writing a research report.

### **BEDCBCS 2.7 Field Assignment :**

This course will enable the teacher trainees to,

- develop and administer unit plan, test items, unit test, diagnostic test and remedial instruction.

## **II. Enhancing Professional Competencies**

**BEDCBCS 1.5 ICT Basic**

**BEDCBCS 3.5 ICT Application**

**BEDCBCS 3.7 Simulated ICT Based lessons**

This course will enable the teacher trainees to,

- focus on moving beyond computer literacy and ICT aided learning, interpret and adapt ICT in accordance with educational aims and principles.
- use ICT in teaching learning, administrative and academic support systems and society.

### **BEDCBCS 3.6 Drama and Art in Education:**

This course will enable the teacher trainees to,

- understand the self and as a form of self-expression for enhancing creativity.
- develop aesthetic sensibilities and learn the use of art in teaching.
- understand the implications for the role of art, music and drama in education and nurture children's creativity and aesthetic sensibilities.

### **BEDCBCS 3.8 Understanding Self, Personality and Yoga :**

This course will enable the teacher trainees to,

- develop understanding about self as a person and as a teacher through conscious ongoing reflection.
- develop dispositions, skills, relational sensitivity and effective communication skills.
- develop holistic and integrated understanding of the human self and personality.

### **BEDCBCS 4.4 Reading and Reflection:**

This course will enable the teacher trainees to,

- read and respond to a variety of texts in different ways and understand the purpose of reading texts.
- develop metacognitive awareness to become conscious of their thinking.
- enhance their capacities as readers and writers by becoming participants in the process of reading.

## **II. School Internship**

### **BEDCBCS 2.8 Block Teaching and Field Work**

This course will enable the teacher trainees to,

- develop and execute lesson plans in secondary and senior secondary schools
- develop and use evaluation strategies to measure the learning outcomes
- Acquire communication and class management skills.

### **BEDCBCS 4.5 Field Work and Immersion**

This course will enable the teacher trainees to,

- aim for meaningful and holistic engagement with the learners and the school
- Work as a regular teacher and participate in all the school activities including planning, teaching and assessment; interacting with school teachers, community members and children.
- Understand the school in its totality based on the aims, organization and management.
- Develop a repertoire of professional competencies, teacher dispositions and skills.
- Reflect on their teaching experience during and after the school internship.